

2025年度 入学試験問題

英 語

H T

(50 分)

〔 注 意 〕

- (1) 問題は①～④まであります。
- (2) ①はリスニング問題です。試験開始の合図のあと、しばらくすると放送が始まります。
- (3) 解答は解答用紙の解答欄にマークしてください。例えば ② と表示のある問いに関して ③ と解答する場合は、次の(例)のように解答番号2の解答欄の ③ にマークします。

(例)

解答 番号	解 答 欄
2	① ② ● ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

- (4) 記述問題は解答用紙裏面の、所定の解答欄に記入してください。
- (5) 解答用紙には受験番号、氏名を必ず記入してください。また、受験番号はマークもしてください。
- (6) 試験開始の合図があったら、全てのページが揃^{そろ}っているかを確認してください。

- 1** 放送を聞いて、次の Part 1 ～ Part 2 の問題に答えなさい。
(解答番号 ～)

Part 1

これから読まれる会話を聞いて、質問に対する答えとして最も適当なものを選び、番号をマークしなさい。会話と質問は2度読めます。(解答番号 ～)

(1)

- ① Clean the kitchen.
- ② Wash the clothes.
- ③ Move the sofa.
- ④ Move the clothes.

(2)

- ① By airplane.
- ② By car.
- ③ By train.
- ④ By bus.

(3)

- ① A cookbook.
- ② A comic book.
- ③ A fashion book.
- ④ A story book.

(4)

- ① 1,000 yen.
- ② 2,000 yen.
- ③ 3,000 yen.
- ④ No money.

(5)

- ① Tuesday morning.
- ② Tuesday afternoon.
- ③ Wednesday afternoon.
- ④ Friday morning.

Part 2

これから読まれる英文を聞いて、質問に対する答えとして最も適切なものを選び、番号をマークしなさい。英文と質問は2度読まれます。(解答番号 ～)

(1)

- ① Every 60 seconds.
- ② Every 60 minutes.
- ③ Every 60 hours.
- ④ Every 60 days.

(2)

- ① High school students who live in Tokyo.
- ② Children who are 8 years old.
- ③ Adults who live in Osaka.
- ④ People with a birthday in the summer.

2 次の英文を読み、設問に答えなさい。

(解答番号 ～ および記述解答欄)

We live (a) an amazing planet ^(ア)make up of mountains, oceans, countries and *continents. ^(イ)[① a / ② good / ③ need / ④ our / ⑤ to / ⑥ understand / ⑦ way / ⑧ we / ⑨ world,] to *depict it. Since the world is round, the most *accurate way is with a *globe. (b), people have traditionally used maps, even though a flat map can't accurately *represent a round planet. ^(ウ)Why is this so?

The first reason is 【 A 】. Globes are expensive, and maps are cheap. A good globe may cost ¥10,000. A world map is bought (c) ¥1,000, 10% the price.

The second reason is convenience. It is easy to use 【 B 】 , but it is difficult to carry 【 C 】 . Why? Because you can easily *fold a map and put it in your pocket.

The third reason is *visibility. A world map shows all seven continents. A globe shows only half the planet. If you're looking at Asia, you can't see North America because it's on the (d) side.

The fourth reason is that maps can show *detailed information. We can easily get city maps, *neighborhood maps and even campus maps. ^(エ)This level of *detail is impossible with globes. If someone says, "Show me Shinjuku Station on this globe," there's no way you can do it!

(e) a globe is the best way to represent our planet, people use maps because they are cheaper, more convenient, have ^(オ)good visibility and show more detail. And now, paper maps are *gradually changed to (f) maps on cellphones!

〈 Adapted from *the japan times alpha*, May 24, 2024 〉

*continent：大陸

*globe：地球儀

*visibility：見える範囲

*detail：細部

*depict～：～を表現する

*represent：～を表す

*detailed：詳細な

*gradually：次第に、徐々に

*accurate：正確な

*fold：～を折り曲げる

*neighborhood：近所

- (1) (a)から(f)にあてはまる最も適切なものをそれぞれ1つずつ選び、その番号をマークしなさい。

(解答番号： a b c d e f)

- | | | | | |
|---|-----------|-----------|---------------|------------|
| a | ① at | ② for | ③ on | ④ to |
| b | ① And so | ② Because | ③ However | ④ Although |
| c | ① at | ② for | ③ on | ④ to |
| d | ① above | ② next | ③ other | ④ under |
| e | ① And so | ② Because | ③ However | ④ Although |
| f | ① digital | ② old | ③ traditional | ④ world |

- (2) 下線部(ア)・(オ)を文中にあてはまる形にすると、適切なものをそれぞれ1つずつ選び、その番号をマークしなさい。(解答番号：ア オ)

- | | | | |
|---|----------|----------|------------|
| ア | ① making | ② made | ③ to make |
| オ | ① good | ② better | ③ the best |

- (3) 下線部(イ)が「私たちの世界を理解するために、それを表現する適切な方法が必要だ。」の意味の英文になるように〔 〕内の語を並べかえるとき、指定された解答番号にあたる語の番号をマークしなさい。文頭にくる語句も小文字で書き出してあります。

(解答番号：)

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to depict it.

- (4) 【 A 】 【 B 】 【 C 】にあてはまる適切な1語の英語を、本文中から抜き出して答えなさい。解答欄は解答用紙の裏面にあります。

- (5) 下線部(ウ)の指す内容を日本語で表すとき、次の(①)・(②)にあてはまる日本語を答えなさい。解答欄は解答用紙の裏面にあります。

「(①)は丸い惑星を正確に表すことができないのに、なぜ人々は伝統的に(②)ではなく(①)を使ってきたのだろうか。」

- (6) 下線部(エ)にあてはまらないものを次から1つ選び、記号で答えなさい。

(解答番号：

18

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- ① How far it is from here to the nearest station.
- ② What country is next to ours.
- ③ Where the teachers' room is.
- ④ Who lives in the house in front of your school.

問題は次のページに続きます。

3 次の英文の主人公は、小さいころ絵を描くことが好きでした。自分の持っている絵具 (paints) では良い色を出せないと思った主人公は、級友の Jim が持っている絵具が欲しくなってしまいます。ある日の昼休み、級友たちが運動場で遊んでいる間、主人公は教室で一人になりました。

英文を読み、(1)~(8)の英文が本文の内容に一致していれば解答欄の①を、一致していない、もしくは本文からは分らない場合には②をマークしなさい。

(解答番号

19

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26

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The school *chime rang. I was surprised and stood up. My classmates were laughing as they went to wash their hands. The inside of my head became as cold as ice. I walked to Jim's desk. I looked around to see there was no one. Then, I opened the *wooden box, quickly took out the blue and red paints, and put them into my pocket.

My classmates returned to the room. I really wanted to see Jim's face, but I couldn't. Class started. Usually I liked listening to my young teacher, but that day I couldn't understand anything she said. I felt like the teacher was looking at me and knew something was different.

The chime rang again at the end of the class. I was happy it was over. But after the teacher left, the biggest and smartest boy in my class came to me and told me to go with him. My heart started to beat quickly. It was the same feeling as when you forget your homework and the teacher calls your name. I was taken to a corner of the school field.

“I know you have Jim's paints. Give them to me.”

“I don't have anything like that.”

Then, Jim spoke. His voice was shaking. “I checked my wooden box before lunch. Everything was there. But after the lunch break, two of my paints were missing. You were the only one in the classroom.”

I knew that it was the end for me. I felt like my face was burning. Then, someone tried to check my pockets. I wanted to stop him, but there were too many of them.

In my pockets, they found Jim's paints. Everyone looked at me with angry eyes. My body started to shake. And the world around me felt like everything was black. All the other students were enjoying their break time, but I felt like I was dying. I wondered why I did such a thing. I started to cry.

“You can’t *scare us by crying.” The big, smart boy said strongly to me. It was clear he didn’t like me. My classmates took us to my favorite teacher’s room.

Jim knocked on the door. My teacher said in a kind voice, “Come in.” I didn’t want to go in. It was the first time and the last time I felt that way.

〈 Adapted from *A Bunch of Grapes*, Arishima Takeo, NHK Publishing 〉

*chime : チャイム

*wooden : 木製の

*scare : ～をおびえさせる

- (1) The boy’s classmates laughed at him when they washed their hands. 19
- (2) The boy stole Jim’s wooden box and hid it in his pocket. 20
- (3) The boy couldn’t understand his young teacher during the class. 21
- (4) The teacher looked at the boy and felt something was different. 22
- (5) The boy forgot his homework and the teacher called his name. 23
- (6) The boy told a lie to the biggest and smartest boy in his class. 24
- (7) Everything around the boy was black because it was evening. 25
- (8) The boy thought that the big, smart boy didn’t like him. 26

4 次の英文は、万国博覧会 (World Expos) についての 2 人の会話です。これを読み、設問に答えなさい。(解答番号 27 ～ 34 および記述解答欄)

Anna: Hi, Mike! Have you ever **【 A 】** about World Expos?

Mike: Hi, Anna! No, I haven't. What are they?

Anna: World Expos, (a) World Expositions, are big events where countries from all over the world come together to *interact with each other and to show their cultures and *innovations.

Mike: That's interesting! When and where are these Expos usually held?

Anna: ^(ア)They are usually held every five years in various cities around the world. For example, the next Expo will be in Osaka, Japan (b) 2025.

Mike: Wow, that's exciting! **【 B 】** kind of things can you see at World Expos?

Anna: You can see many things! There are *pavilions (c) different countries with *exhibitions about their cultures and technologies. There are also performances, stores, and sometimes *inventions.

Mike: ^(イ)[a / fun / like / lot / of / sounds / that]! How long do these Expos *last?

Anna: They usually last (d) about six months. **【 C 】** that time, people from all over the world visit and enjoy the exhibitions.

Mike: That's really cool. Is there a *theme for each Expo?

Anna: Yes, each Expo has a theme. For example, the theme for the Osaka Expo is "Designing Future Society for Our Lives."

Mike: That's a great theme. I want to visit Expos someday!

Anna: Me too! ^(ウ)It will be wonderful to see many different cultures in one place.

Mike: ^(エ)万国博覧会について教えてくれてありがとう, Anna!

Anna: You're welcome, Mike! I'm glad you're **【 D 】**.

*interact : 交流する

*innovation : 革新

*pavilion : 仮設の建築物

*exhibition : 展示

*invention : 発明品

*last : 続く

*theme : 主題, テーマ

- (1) 【 A 】から【 D 】にあてはまる最も適切なものをそれぞれ1つずつ選び、その番号をマークしなさい。(解答番号: A B C D)

- | | | | | |
|---|------------|-------------|---------------|--------------|
| A | ① hear | ② hears | ③ hearing | ④ heard |
| B | ① How | ② Where | ③ What | ④ When |
| C | ① When | ② During | ③ While | ④ Between |
| D | ① interest | ② interests | ③ interesting | ④ interested |

- (2) (a)から(d)にあてはまる最も適切なものを以下からそれぞれ1つずつ選び、その番号をマークしなさい。ただし、同じ語を選ぶことはできません。
(解答番号: a b c d)

- ① for ② from ③ in ④ or

- (3) 下線部(ア)を日本語に直しなさい。解答欄は解答用紙の裏面にあります。
- (4) 下線部(イ)の〔 〕内の語句を意味の通る英文になるように並べかえなさい。解答欄は解答用紙の裏面にあります。
- (5) 下線部(ウ)が指している内容を日本語で説明しなさい。解答欄は解答用紙の裏面にあります。
- (6) 下線部(エ)を英語に直しなさい。解答欄は解答用紙の裏面にあります。
- (7) 以下の問いに対するあなた自身の考えについて、Yes / No のどちらかを○で囲みなさい。また、そう考える理由を2つ、それぞれ8語以上の英語で答えなさい。解答欄は解答用紙の裏面にあります。

Question:

Do you want to visit the Osaka Expo this year?